



ACADEMIC ACHIEVEMENT IN HINDI AS RELATED TO HOME ENVIRONMENT AND ATTITUDE TOWARDS HINDI

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Abstract

The Purpose of this study was to know the nature of relationship Achievement in Hindi, Home Environment and Attitude towards Hindi. Sample consisted of 100 students of Secondary schools of Rajasthan. Schools were selected randomly. The data was collected by using standardized tests. T-test and Product Moment Correlation were applied to analyze the data. The results of the study were as:

- 1. Academic Achievement in Hindi has positive and significant correlation with Home Environment of students.*
- 2. Academic Achievement in Hindi has positive and significant correlation with Attitude towards Hindi.*



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INTRODUCTION

High achievement is considered as one of the primary goals of education. It is recognized as a strong basis for ambition and progress. It has been considered as an important factor in life of an individual. It encourages the students to work hard and learn more. It helps the teachers to know whether teaching methods are effective or not and helps them to bring improvement accordingly. It creates self respect, self appraisal and self confidence which lead to better adjustment in life. It also provides with courage to face the harsh realities of the world.

Academic achievement is a function of cognitive and non cognitive aspects of personality. It is the resultant of various factors like personal, social, economic and other environmental factors. A good supportive environment at home, school and neighborhood could enhance a child's academic performance. Home which sets the pattern for the child's attitude towards people and society, aids intellectual growth of the child and supports his aspirations and achievements.

Anything parents do to a child or with a child has its aim to control the child, to modify or to maintain desired form of behaviour. Healthy parental relations at home are a medium for providing wholesome and adjustable personalities required for success in life.

Sheriff and Sheriff (1968) state that:

Attitudes are innate. They belong to that domain of human motivation variously studied under the labels of "social drives", "social orientation" and the like. It is assumed that the appearance of an attitude is dependent on learning. Attitudes are formed or learned in relation to identifiable referents, whether these be persons, groups, institutions, objects, subjects, values, social issues or ideologies.

STATEMENT OF THE PROBLEM

ACADEMIC ACHIEVEMENT IN HINDI AS RELATED TO HOME ENVIRONMENT AND ATTITUDE TOWARDS HINDI

OBJECTIVES OF THE STUDY

- 1 To study the relationship between Academic Achievement in Hindi and Home Environment of students.
2. To study the relationship between Academic Achievement in Hindi and Attitude of students towards Hindi.

HYPOTHESES OF THE STUDY

1. There will be no significant relationship between Academic Achievement in Hindi and Home environment of students.
2. There will be no significant relationship between Academic Achievement in Hindi and Attitude of students towards Hindi.

SAMPLE

The sample of the study comprised of 100 students taken from Secondary schools of Rajasthan (2 from Rural and 2 from Urban area). Selection of the schools was made randomly by lottery method. Out of 100 students,50 were males and 50 were females.

TOOLS USED

1. Hindi Achievement Test by Dubey(2010)
2. Home Environment Inventory by Misra (2003)
3. Attitude Scale towards Hindi (Constructed by the investigator in 2011)

STATISTICAL TECHNIQUES USED

t-test and Product Moment Correlation

RESULTS AND DISCUSSION

Academic Achievement in Hindi in Relation to Home Environment.

The Present study showed a positive significant relationship between these variables. The correlation between these two variables is ($r = -0.32$) which is significant at 0.01 level of significance.

Therefore, Hypothesis (1) that there will be no significant relationship between Academic Achievement in Hindi and Home Environment of students is rejected.

Academic Achievement in Hindi in Relation to Attitude towards Hindi

This study also exhibited that there exists a significant and positive correlation between Academic Achievement in Hindi and Attitude towards Hindi. The correlation between these two variables is ($r = 0.10$) which is significant at 0.01 level of significance.

Therefore, Hypothesis (2) that there will be no significant relationship between Academic Achievement in Hindi and Attitude of students towards Hindi is rejected.

From the above results it is very clear that students' achievement in this subject is good. This may be due to that Hindi language is their mother tongue. School and Home Environment plays an important role in their achievement in the subject. Adequate attention may be paid by the Hindi teacher.

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